



Macmillan English 3

Unit 4 worksheet

Teaching notes

Skills and language practised

	Skill	Language
Activity 1, 2 and 3	Working with words	wild animals
Activity 4 and 5	Sentence building	pluralising nouns ending with <i>f</i> or <i>fe</i>

Follow-up activity

Tell the children you are thinking of an animal. Give them information about the animal one sentence at a time, and ask them to guess what it is. For example, *It lives in the mountains. / It eats goats. / It runs very fast.* (Snow leopard). Then tell the children to think of an animal and write three sentences. Have them play the same guessing game in pairs. Change partners two or three times.

Answers

1 Look and write the animal names. Use the words in the box. 3 marks

- 1 horse [½ mark]
- 2 zebra [½ mark]
- 3 snow leopard [½ mark]
- 4 lion [½ mark]
- 5 gazelle [½ mark]
- 6 camel [½ mark]

2 Complete the sentences with animals from Activity 1. 5 marks

Example answers:

- 1 gazelle [1 mark]
- 2 snow leopard [1 mark]
- 3 horse [1 mark]
- 4 gazelle [1 mark]
- 5 camel [1 mark]

Give 1 mark for each sensible answer.

3 Complete the table. Write four animals in each column. 6 marks

Give ½ mark for each sensible answer.



4 Circle the correct word. 2 marks

- 1 wolves [½ mark]
- 2 shelf [½ mark]
- 3 leaves [½ mark]
- 4 halves [½ mark]

5 Write the sentences again. Make them plural. 4 marks

- 1 We used the knives to cut the apples. [1 mark]
- 2 The leaves fell from the trees. [1 mark]
- 3 Put the loaves in the baskets. [1 mark]
- 4 Wolves live in the forests. [1 mark]